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EDUCATION

- *University of Melbourne*, Victoria, Australia
  PhD in Education, 1998-2001

- *Simon Fraser University*, BC, Canada
  MSc of Education, 1993-1996

- *Ho Chi Minh University of Sciences*, HCMC, Vietnam
  BSc of Physics, 1976-1981

RESEARCH INTERESTS
- Teaching and assessment methodology
- Higher education management
- Quality assurance and accreditation

RESEARCH EXPERIENCE
- Principlal researcher of the ministry-funded project: "Building literature, procedure, and problem bank for the implementation of PBL method at Nha Trang University" (2006-2007)
- Reseacher of the ministry-funded project: "Basic solutions for improving higher education quality" (2004-2006)
- Principal researcher of the ministry-funded project: "Building the quality assurance system at the University of Fisheries" (2002-2004)

TEACHING RESPONSIBILITY
Undergraduate

- General physics
- Research methodology

Graduate

- Instructional design

PUBLICATIONS and PRESENTATIONS

Books:

1. **Le Van Hao** (2011). Some teaching and assessment methods in higher education. Nong Nghiep Publisher.

2. **Hao V. Le** & Kim D. Nguyen (2009). Quality Assurance in Vietnam's Engineering Education. In: Patil, A. and Gray, P. (Eds.), Engineering Education Quality Assurance: A Global Perspective (ISBN 978-1-4419-0554-3). Springer

3. **Le Van Hao** (2005). Assessment of learning and the students' right in learning information disclosure. Higher education: quality and assessment. Hanoi VNU Publisher (multi-authors book), 283 – 289.

Journals

1. **Le Van Hao** (2012). "Common trends and finance development models in higher education". Reviews of Educational Research (In Vietnam), 280, 2, 3-5.

2. **Le Van Hao** (2011). "Nine principles of good practice for assessing student learning in the US and relevant contrast with Vietnam". Reviews of Educational Research (In Vietnam), 2, 60-62.

3. **Le Van Hao** (2010). "Seven Principles for Good Practice in Undergraduate Education in the US". Reviews of Educational Research (In Vietnam), 248, 2, 62-63.

4. **Le Van Hao** (2010). A reason for hardening the teaching innovation in Vietnam. Reviews of Educational Research (In Vietnam), 230, 23-24.

5. **Le Van Hao** (2009). Activities of teaching and assessment innovation at Nha Trang University during 2007-2009. Science & Technology (Nha Trang University), 10, 269-273.

6. **Le Van Hao** (2009). Revising the Regulation No. 43 on applying credit system. Tia Sang, 10, 37-40.

7. **Le Van Hao** (2008). Models for developing higher education finance. Tia Sang, 17, 40-43.

8. **Le Van Hao** (2007). Problem-based Learning: characteristics and preliminary implementation results at Nha Trang University. Science & Technology (Nha Trang University), 3, 61-67.

9. **Le Van Hao** (2006). Are graphs objective for illustrations?. Science & Technology (Nha Trang University), 3-4, 124-127.

10. **Le Van Hao** (2005). Should students' learning results be public?. Science & Technology (Nha Trang University), 2, 37-39.

11. **Le Van Hao** (2005). Some issues of education in communication technology era. Science & Technology (Nha Trang University), 3, 58-60.

12. **Le Van Hao** (2005). Learning evaluation and student right in academic information disclosure. Higher Education: Quality & Evaluation. Hanoi National University Publisher.

13. **Le Van Hao** (2004). Issues on using student evaluation of teaching. Reviews of Educational Research (In Vietnam),102, 40-42.

14. **Le Van Hao** (2004). Research on using student evaluation of teaching. Science & Technology (Nha Trang University), 2, 33-37.

15. **Le Van Hao** (2003). Innovations of teaching at University of Fisheries in recent years. Science & Technology (Nha Trang University), 3, 59-63.

16. Nguyen Kim Dung, **Le Van Hao** (2002). Surveys on higher education quality and assessment. Reviews of Educational Research (In Vietnam), 11(43), 7-8.

17. **Le Van Hao** (2002). Objective-based in educational quality assurance. Science & Technology (Nha Trang University), 3, 22-26.

18. **Le Van Hao** (2002). Objective tests - some issues need further research. Reviews of Educational Research (In Vietnam), 1(20), 26&33.

19. **Le Van Hao** (2002). Problem-based learning methods. Science & Technology (Nha Trang University), 1, 39-42.

20. **Le Van Hao** (2001). The student seminar approach to an introductory physics course in Vietnam. Post-Script - University of Melbourne (2.2), 206-219.

21. **Le Van Hao** (2001). Some research results on using objective tests in physics. Science & Technology (Nha Trang University), 1, 39-41.

22. **Le Van Hao** (2000). Training moral personality for students. Educational Research Bulletin (HCMC University of Pedagogy), 3&4, 38-41.

23. **Le Van Hao** (2000). Using principles of philosophy for explaining some physics achievements. Science & Technology (Nha Trang University), 2, 69-73.

24. **Le Van Hao** (2000). Using correlation methods for evaluating university entrance exams. Reviews on Higher Education & Vocational Training (In Vietnam), 10, 22-23.

25. Le Phuoc Luong, **Le Van Hao** (1999). Assessment by using demonstrations and group discussions. Reviews on Higher Education & Vocational Training (In Vietnam), 6, 19-20.

26. **Le Van Hao** (1999). Higher education in 21st century. Science & Technology (Nha Trang University), 3, 50-53.

27. **Le Van Hao** (1998). For improving student research in to-date higher education. Science & Technology (Nha Trang University), 2, 55-59.

28. **Le Van Hao** (1997). The role of learning assessment in schools. Reviews of Educational Research (In Vietnam), 6, 12-13.

29. **Le Van Hao** (1997). Using research papers in teaching, Science & Technology (Nha Trang University), 2, 39-43.

Presentations

1. **Le Van Hao** (2013). Developing criteria and assessment framework for the credit system. Proceedings of the conference of The credit system at Nha Trang College of Education: Current status and solutions (18-22).

2. **Le Van Hao** (2011). An analysis on the use of information technology in university teaching and solutions for improvement. Proceedings of the international conference on "The social value of educational technology in Southeast Asia: an intellectual exchange conference for Japan, Cambodia, Lao PDR and Vietnam" (Organized by SEAMEO-RETRAC). HCMC, 07-08/11/2011.

3. **Le Van Hao** (2009). Value-Creation Cycle: An Instrument for Improving University Internal Quality Assurance. Proceedings of the international conference on: "Branding In Higher Education: Practices & Lessons Learned from Global perspectives" (Organized by SEAMEO). Nha Trang, Vietnam 10-13/8/2009.

4. **Le Van Hao** (2009). GATS and higher education in Vietnam: Issues and solutions. Proceedings of the conference on "International cooperation in higher education in Vietnam: Opportunities and challenges", HCMC University of Pedagogy (16/10/2009).

5. **Le Van Hao** (2008). Trends in higher education and finance development models. Proceedings of the conference on "Vietnam higher education in global integration context". HoChiMinh City University of Pedagogy, 23/5/2008.

6. **Le Van Hao** (2008) The use of ICT in university teaching in Vietnam: a SWOT analysis and solutions. Proceedings of the conference on "Evaluating the effectiveness of teaching delivery modes in higher education: Vietnamese and Australian perspectives".Hanoi National University.

7. **Le Van Hao** (2007). On faculty management in universities. Proceedings of the Conference on "Improving management capacity", Nha Trang University.

8. **Le Van Hao** (2007). Value-creation Cycle: Theory and application to Nha Trang University management. Proceedings of the Conference on "Improving management capacity", Nha Trang University.

9. **Le Van Hao** (2007). Improving educational quality by using PBL method. Proceedings of the Conference on "Teaching and learning innovation in credit system – Developing educational information system" (Vietnam University Network).

10. **Le Van Hao** (2007). Student evaluation of teaching: some international and Nha Trang University experience. Proceedings of the Conference on "Evaluation of teaching" (Hanoi National University).

11. **Le Van Hao** (2007). The role of students in university governance and quality assurance in global integration context. Proceedings of the Conference on "Higher education: opportunities and challenges in integrated and global context" (Vietnam University Network).

12. **Le Van Hao** (2006). Improving student learning quality through a seminar approach in an introductory physics course in Vietnam. Proceedings of the International conference on "Quality in Higher Education". National University of Singapore, 6-8 Dec, 2006.

13. **Le Van Hao** (2006). Credit system in higher education: Malaysian experience and comparision with Vietnam. Proceedings of the Conference "Applying credit system in higher education" (SEAMEO – Vietnam).

14. **Le Van Hao** (2006). The role of students in university governance and quality assurance: international experience & application to Vietnam. Proceedings of the Conference on "Quality assurance in higher education innovation" (HCMC National University).

15. **Le Van Hao** (2006). Recognising traditional collective identity for improving the quality of learning in Vietnamese higher education. Proceedings of the Conference "International Education: A Matter of Heart", Kuala Lumpur, Malaysia, 13-16 Feb, 2006

16. **Le Van Hao** (2005). Designing and implementing managerial decisions in schools. Proceedings of the Conference on "Improving management capacity" (Nha Trang University).

17. **Le Van Hao** (2005). Educational issues in the information era. Proceedings of the "Conference on Implementing IT in teaching" (Nha Trang University).

18. **Le Van Hao** (2004). Value-creation Cycle: theory and appication in higher education. Proceedings of the Conference on "Basic solutions for improving higher education quality" (HCMC University of Pedagogy).

19. Bjorn E. Olsen, **Le Van Hao** (2004). Using Value-creation Cycle in higher education management. Proceedings of the Conference on "Improving management capacity" (Nha Trang University).

20. **Le Van Hao** (2004). Student evaluation of teaching: some research results. Proceedings of the Conference on higher education innovation: integration & challenges (Ministry of Education & Training).

21. **Le Van Hao** (2004). Discussions on concepts, purposes, and requirements of learning assessment. Proceedings of the Conference on the "Roles of assessment in higher education innovation" (HCMC Educational Research Institue), 29-34.

22. **Le Van Hao** (2004). Organising University Boards in universities at BC, Canada . Proceedings of the "University Governance Board Development Conference" (HCMC Educational Research Institue), 45-47.

23. **Le Van Hao** (2003). Building academic programs for developing skills. Proceedings of the "Curriculum Development Conference" (HCMC Educational Research Institue), 75-81.

24. **Le Van Hao** (2002). Problem-based teaching methods. Proceedings of "The 3 rd Educational Quality Improvement Conference" (Hanoi National University).

25. **Le Van Hao** (2002). Objective-based in quality assurance. Proceedings of the "Educational Quality Improvement Conference" (Nha Trang University).

26. **Le Van Hao**, Russell W. Jones (1999). Bonus-based assessment in the introductory physics course in Vietnam. Proceedings of the "International conference on improving university teaching". Griffith University, Australia.