**VAI TRÒ CỦA TÍNH HỮU CHỨNG - MỘT PHẠM TRÙ TÌNH THÁI NHẬN THỨC - TRONG CÁC BÀI VIẾT LUẬN HỌC THUẬT IELTS**

***ThS. Nguyễn Thị Thiên Lý***

***BM Biên – Phiên dịch***

# Tóm tắt:

Approaching foreign language proficiency tests as IELTS is an inevitable demand in the current situation of international integration. However, the quality of academic writings of students at Nha Trang university in particular and Vietnamese students in general is not satisfactory, which is partly caused from the fact that they have not grasped the academic writing style which has a high requirement of the reliability of information given in essays. The reliability of information given is an importance factor in the academic writing style which has a close relationship with a linguistic concept, i.e., **evidentiality**. This paper, thus, presents an intensive study about the role of evidentiality in IELTS academic essays in *IELTS Write Right* through different types of evidentials. Twenty essays of ten different topics in the book are quantitatively and qualitatively analyzed, based on Aikhenvald’s (2004) classification framework of evidentiality. The results provided reaffirm the importance of evidentials in an academic writing and clarify how different types of evidentials are used in each part of an IELTS essay. The study is expected to not only provide theoretical contributions for English language teachers and students, but also implications for those who want to improve their academic writing skill for language testing.

*Key words: academic writing style, epistemic modality, evidentiality, IELTS*

# Tài liệu tham khảo

Aikhenvald, A. (2004). *Evidentiality*. Oxford: Oxford University Press.

Alonso-Almeida, F. (2012). Sentential evidential adverbs and authorial stance in a corpus of English computing articles. *Revista española de lingüística aplicada*, 18, pp. 15-32.

Alonso-Almeida, F. & Cruz-García, L. (2011). The value of ‘may’ as an evidential and epistemic marker in English medical abstracts. *Studia Anglica Posnaniensia*, 46(3), pp. 59-73.

Alonso-Almeida, F. & González-Cruz, M. (2012). Exploring male and female voices through epistemic modality and evidentiality in some modern English travel texts on the Canaries. *Research in language*, 10(3), pp. 323-343.

Anderson, L. (1986). Evidentials, paths of change and mental maps: Typologically regular asymmetries. In W. Chafe & J. Nichols (eds.), *Evidentiality: The linguistic coding of epistemology* (pp. 273-312), New Jersey: Ablex.

Carretero, M. (2002). The influence of genre and register on epistemic modality in spoken English: A preliminary study. *Estudios ingleses de la univer sided complutense*, 10, pp. 11-41.

Carretero, M. (2004). The role of evidentiality and epistemic modality in three English spoken texts from legal proceedings. In J. I. Marín-Arrese (ed.), *Perspectives on evidentiality and epistemic modality* (pp. 25-62), Madrid: Editorial Com plutense.

Chafe, W. (1986). Evidentiality in English conversation and academic writing. In W. Chafe & J. Nichols (eds.), *Evidentiality: The linguistic coding of epistemology* (pp. 261–72), Norwood: Ablex.

Clift, R. (2006). Indexing stance: Reported speech as an interactional evidential. *Journal of sociolinguistics*, 10(5), pp. 569-595.

Crystal, D. (2008). *A dictionary of linguistics and phonetics* (6th ed.). Oxford: Blackwell.

Faller, M. (2002). *Semantics and pragmatics of evidentials in Cuzco Quechua*, PhD Dissertation. Standford, CA: Standford University.

Haan, P. de & van Esch, K. (2005). The development of writing in English and Spanish as foreign languages. *Assessing writing*, 10, pp. 100-116.

Hsieh, C-L. (2008). Evidentiality in Chinese newspaper reports: subjectivity/objectivity as a factor. *Discourse studies,* 10(2), pp. 205-29.

Hyland, K. (1996). Writing without conviction? Hedging in scientific research articles. *Applied linguistics,* 17(4), pp. 433-454.

Ifantidou, E. (2001). *Evidentials and relevance*. Amsterdam: John Benjamins.

Lazard, G. (2001). On the grammaticalization of evidentiality. In P. Dendale & L. Tasmowski (eds.), Evidentiality (special issue), *Journal of pragmatics*, 33(3), pp. 359-367.

Marín-Arrese, J. I., Hidalgo-Downing, L. & Molina-Plaza, S. (2004).
Evidential, epistemic and deontic modality in English and Spanish: The
expression of writer stance in newspaper discourse. In R. Facchinetti and F. Palmer (eds.), *English modality in perspective, genre analysis and contrastive studies*, Frankfurt: Peter Lang, pp. 121-140.

Palmer, F. (1986). *Mood and modality*. Cambridge: Cambridge University Press.

Palmer, F. (2001). *Modality and the English modals*. London: Longman.

Plungian, V. (2010). Types of verbal evidentiality marking: an overview. In G. Diewald and E. Smirnova (eds.), *Linguistic realization of evidentiality in European languages*, de Gruyter Mouton, pp. 15-58.

Sperber, D. & Wilson, D. (1986). *Relevance: Communication and cognition*. Oxford: Blackwell.